YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

THE KELKAR EDUCATION TRUST'S VINAYAK GANESH VAZE COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)

- Name of the Head of the institution   Prof.(Dr.) Preeta Nilesh

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   8591582449

- Alternate phone No.   9819800142

- Mobile No. (Principal)   9819800142

- Registered e-mail ID (Principal)   principal@vazecollege.net

- Address   Mithagar Road , Mulund (E) ,

- City/Town   Mumbai

- State/UT   Maharashtra

- Pin Code   400081

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   05/08/2019

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr. Neeta Apurva Mehta**

- Phone No.   **9821624349**

- Mobile No: **9821624349**

- IQAC e-mail ID   **iqacvazedata@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://vazecollege.net/wp-content/uploads/2022/iqac/AQAR%202022-2023.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://vazecollege.net/wp-content/uploads/2023/07/ACADEMIC-CALENDAR-2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Five Star**	**74.5**	**1999**	**09/01/1999**	**08/01/2004**
Cycle 2	**A**	**86.6**	**2005**	**20/05/2005**	**19/05/2010**
Cycle 3	**A**	**3.17**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 4	**A**	**3.45**	**2017**	**19/07/2017**	**31/12/2025**

6.Date of Establishment of IQAC   **06/10/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

  View File

9.No. of IQAC meetings held during the year   8

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NEP 2020 was implemented for the first year undergraduate and post graduate programme from AY 2023-2024. Course credit structures were prepared for Arts, Science, Commerce and SFC. Multiple options for Major-Minor combinations were given to students. Credit score and syllabus for major and minor are the same for first year so that students can change, if they wish to, the Major and Minor Courses at the beginning of the second year i.e. semester III. Students were given a choice to select Open Elective (OE) Courses from the basket. OE offered by the Science faculty incorporated practical component in the syllabus. Syllabi of Vocational Skill Enhancement (VSE) Courses were designed to impart vocational as well as skill training by focusing on one profession or one industry. Business Communication is offered as Ability Enhancement Course to FYBA students for improving the ability to communicate effectively as a professional. A multidisciplinary basket of five courses is offered to students to choose one Indian Knowledge System (IKS) Course. Under Value Education Course (VEC) vertical, the courses titled 'The Constitution of India' and 'Understanding India' are offered. Also, syllabus for the second year UG and PG programme for the AY 2024-2025 was drafted and gotten approved by the BOS and the Academic Council.

The International Multidisciplinary Conference on Setting Benchmarks: Research, Innovation, Sustainability, Entrepreneurship (IMCB-RISE) was held in the Vaze College (Autonomous) on 21st February, 2024. 55 abstracts were received and accepted for oral presentations and have been compiled and edited in the form of a Conference Abstract book. There were total 135 registrations for the conference. There were 34 Attendee participants and 101 Presenter participants.

Under the banner of "Bharari Sarvangin Vikasakade" a series of activities was conducted for non-teaching staff. "Jagar Mangalagauricha " was organized on 15th September 2023. The session imparted teaching of traditional songs and dance (such as Jhimma) to all the female non-teaching personnel. A session titled " Yog Ase Jithe, Aarogya Vase Tithe" was organized on 27th October 2023. Through this session, simple yoga poses along with breathing techniques were taught along with the motto for regular practice while working. On 2nd February 2024, a session by Ranjana Nikte on 'Manobal Wadhavanyache Kahi Upay' was organized. A session titled "Yog Mudra aani tyanche Jeevanatil Mahatva" was conducted on 22nd March 2024. Falguni Sheth was the resource person.

Conducted Academic Audit for AY 2022-23 on 05th & 09th October 2023; Activity Audit AY 2022-23 and 2023-24 on 15th & 16th April 2024 and Administration / Office Audit for AY 2021-22, 2022-23, 2023-24 on 28th May 2024. Conducted Gender Audit for AY 2022-23 and Green Energy and Environment Audit by Senergy Consultants Pvt Limited, Mumbai in April 2024.

A week-long celebration from 4th March -12th March 2024 was planned for celebrating Women's Day. Student Seminars on 'Women in Showbiz' and "Breaking the Silence: Counselling Needs Across the Gender Spectrum"; an exhibition on 'Know More, Know Queer', felicitation of noteworthy guests, faculty - teaching and non-teaching and support staff, performance combining intricate Carnatic melodies with elements of electronic, jazz and rock music. Awareness Session on Legal Remedies for Harassment against Women and on Anti-Ragging, Women Safety, and Cyber Crime, BoOks 'n BeyOnd Session on Women literature and workshop on "Cosmetology in Everyday Life" were the highlights of the Women's Week celebrations.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
The guidelines given by NEP regarding restructuring of credits and introducing of courses under new categories/verticals will be implemented for FY level of Undergraduate and Postgraduate Programmes.	NEP 2020 was implemented for the first year undergraduate and post graduate programme from AY 2023-2024. Course credit structures were prepared for Arts, Science, Commerce and SFC. Multiple options for Major-Minor combinations were given to students. Credit score and syllabus for major and minor are the same for first year so that students can change, if they wish to, the Major and Minor Courses at the beginning of the second year i.e. semester III. Students were given a choice to select Open Elective (OE) Courses from the basket. OE offered by the science faculty incorporated practical component in the syllabus. Syllabi of Vocational Skill Enhancement (VSE) Courses were designed to impart vocational as well as skill training by focusing on one profession or one industry. Business Communication is offered as Ability Enhancement Course to FYBA students for improving the ability to communicate effectively as a professional. A multidisciplinary basket of five courses is offered to students to choose one Indian Knowledge System (IKS) Course. Under the Value Education Course (VEC) vertical, the courses titled 'The Constitution of India' and 'Understanding India' are offered. Also, syllabus for the second year UG and PG programme for the AY 2024-2025 was drafted and gotten approved by BOS and

	Academic Council.
Along with NEP, revision in SY and TY syllabi of Undergraduate Courses and SY syllabi of Post-graduation Courses will be carried out.	Done. Revisions were approved in BOS, AC and GB meetings. BOS meetings were held during 16th - 25th April 2023 & 11th - 16th March 2024. AC was held on 24th July 2023 & 5th April 2024 GB was held on 30th April 2024.
Feedback on curriculum will be collected from students, teachers from other colleges, industry experts and alumni.	Collected feedback on curriculum from various stakeholders: Students 1104 Peer Teacher 112 Alumni 60 Industry Experts 17
Academic Audit for AY 2022-23, Administrative Audit and Activity Audit for 2021-22, 2022-23 will be undertaken.	Academic Audit for AY 2022-23 took place on 5th and 9th October 2023. The experts were as follows: 1.Prof (Dr.) Mala Pandurang, Principal, Dr. BMN College of Home Science, Matunga, Mumbai 2.Prof (Dr.) Shivram Garje, Department of Chemistry, University of Mumbai,, Kalina Campus, Mumbai 3.Dr. Minu Madlani, Principal, K. P. B. Hinduja College of Commerce, Charni Road, Mumbai 4.CA Monica Lodha, Director, S. K. Somaiya College, Somaiya Vidyavihar University, Vidyavihar, Mumbai Adminstrative Audit for AY 2021-22, 2022-23, 2023-24 was conducted on 28th May 2024. The experts were as follows: 1.Ms. Keyaa Mukherjee, Office Superitendent, Maniben Nanavati Women's College, Vile Parle 2.Mr. Mangesh Korde, Office Superitendent, VPM's R. Z. College of Arts, Science and Commece, Mulund were the experts. Activity Audit for AY 2022-23 and AY 2023-24 was conducted on 15th-16th April 2024. The exerts were as follows: 1.Dr. Shilpa

	Suryawanshi, Associate Professor, Department of Political Science, KET's V. G. Vaze College, (Autonomous) Mulund Dr. Lata Poojary, Assistant Teacher, Incharge , Department of Biology, KET's V. G. Vaze College, (Autonomous) Mulund
Gender Audit, Green Audit and Fire Audit will be conducted.	Gender Audit for AY 2022-23 was conducted in 2024 Green Energy and Environment Audit was condcuted by Senergy Consultants Pvt Limited, Mumbai in April 2024
Women's Day Celebration will be held with the same zeal and enthusiasm	A week-long celebration from 4th March -12th March 2024 was planned for celebrating Women's Day 4th March 2024 Student Seminar on 'Women in Showbiz'. 5th March 2024 'Know More, Know Queer'- the Exhibition 6th March 2024 Student Seminar "Breaking the Silence: Counselling Needs Across the Gender Spectrum" 7th March 2024
More collaborations will be undertaken by signing MOUs with institutions/orgnizations for helping students get wider exposure.	Done. 13 Collaborations and MOUs
Under Quality Literacy Series, IQAC will conduct a session on "Filing of Patent, H-index, i10 index and citation" and other research related workshops	A Guest Lecture by Dr. Gurmeet Wadhwa was conducted on 22nd December 2023
Pradnya Parisar Prakalp - an initiative of MSFDA with IPH to make campus emotion-friendly - will be strengthened	Under Pradya Parisar Prakalp the following activities were undertaken: Rising from the Ashes A series of sessions that brings together individuals who have faced profound adversities and then emerged stronger. The

speakers share the coping strategies and mindsets that enabled them to navigate life's most daunting challenges. By listening to their experiences, one gets inspired to face life's challenges with strength, resilience and determination. On 13th July 2023, session with Kalpana Vandana about her inspiring journey from a domestic violence survivor to a successful entrepreneur. On 31st August 2023, session with Mrs. Deepali Chawan and Mrs.Vaishali Patil who coped with death of a loved one and separation from marital partner respectively. On 4th November 2023 Mrs. Kaushal Shah talked about her daughter Hetanshi who has a condition called Down syndrome. On 4th January 2024, Omkar Sawant shared his struggle with alcohol and drug addiction. On 2nd March 2024 , Mrs. Disha Pandya, with condition named Achondroplasia, talked about her plight and triumph. Bharari Sarvangin Vikasakade A series of activities and sessions catering to the non-teaching staff of the institution to provide holistic development by skill-building in diverse areas. On 15th September 2023 – "Manglagauri" - The session imparted teaching of traditional songs and dance (such as Jhimma) to all the female non-teaching personnel. On 27th October 2023 – A session by Deepali Deshmukh on "Yoga Ase Jithe Aarogya Ase Thithe". Through this session, simple yoga poses along with breathing techniques were taught

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Will introduce more degree, diploma programmes and short-term certificate courses to help students develop knowledge and skills not taken care of by core programmes/courses	Programme introduced: Bachelor of Business Administration , Short Term Course introduced: Business Intelligence Tool - Tableau (5 days) Financial Crimes and Cyber Crimes Rope

	Mallakhamb Coaching 99 Vocational Skill Enhancement Courses, Open Electives, Indian Knowledge System and Ability Enhancement Courses were introduced under NEP which were interdisciplinary and multidisciplinary in nature.
International interdisciplinary conference led by Faculty of Self-Financing Courses will be held.	The International Multidisciplinary Conference on "Setting Benchmarks: Research, Innovation, Sustainability, Entrepreneurship (IMCB-RISE) was held in Kelkar Vaze College – Autonomous on 21st February, 2024. 55 abstracts were received and accepted for oral presentations and have been compiled and edited in the form of a Conference Abstract book. There were total 135 registrations for the conference. There were 34 Attendee participants and 101 Presenter participants.

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
CDC	13/01/2025

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	THE KELKAR EDUCATION TRUST'S VINAYAK GANESH VAZE COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)
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• Phone No.	**9821624349**
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Name of the statutory body	Date of meeting(s)
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14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2023-24	08/01/2025

15.Multidisciplinary / interdisciplinary

The college implemented the NEP structure from 2023-2024, offering innovative and flexible courses across streams, under the OE, IKS, AEC, VSEC, and VEC verticals. These include interdisciplinary courses such as Soft Skills for Employability, Data Analytics, Basic Statistics, Web Designing, Chemistry in Everyday Life and Ayurvedic Botany. The institution remains committed to further developing innovative multidisciplinary programs as part of NEP implementation. To integrate Humanities with Science and STEM, courses like The Constitution of India, Human Rights, Business Communication and Performing Arts in Ancient and Medieval India are offered to students of commerce and science. Similarly, courses like Wildlife and Ecotourism, Food and Nutrition, and Basic Statistics are available to Humanities students, fostering holistic understanding across disciplines. The institution emphasizes value-based education through flexible curricula, offering courses like Environmental Studies for Sustainability, Bharatiya Sanskriti ka Adhyayan and Criminology. Experiential learning is supported through fieldwork and internships in subjects like Sociology and Economics, promoting community engagement and awareness of social issues such as responsible use of internet and the digital divide. The college also fosters multidisciplinary research through collaborative seminars like Rachnatmak Manch and Queer Academia Students' Seminars. Research-oriented courses are planned under the Field Project and Community Engagement verticals, encouraging innovation to address pressing societal challenges. Guest lectures, interdepartmental events and collaborative projects- such as activities organized for the International Year of the Millets 2023- promote interaction among students of different streams. Students' seminars and international conferences further encourage interdisciplinary research and learning, providing platforms for intellectual growth and collaboration.

16.Academic bank of credits (ABC):

Institutions have adopted several initiatives to align with the vision of NEP to promote flexibility in higher education by allowing students to accumulate and transfer academic credits across institutions. Here are the key measures typically taken: 1. Implementation of Credit Framework Modular Curriculum Design: Institutions restructure their curricula into smaller, modular units, allowing students to earn credits for specific courses, certifications, or skills. Flexible Entry and Exit Points: Programs are adapted to provide students the option to pause their studies and rejoin later without losing accumulated credits. 2. Integration with Digital Platforms Registration with the Academic Bank of Credits: Our Institute registered with the ABC platform under the Ministry of Education to enable credit storage and transfer. Credit Mapping and Reporting: All student credits are accurately recorded. Uploading to the ABC platform in compliance with the University Grants Commission (UGC) guidelines is in process. 3. Capacity Building and Awareness Programs Faculty Training: Faculties are trained on the ABC framework, including its operation, benefits and implementation. Student Awareness Drives: Workshops, seminars and orientations are organized to educate students about how to utilize ABC for their academic and career flexibility. 4. Monitoring and Continuous Improvement Periodic Audits: Students ABC ID were collected during admission. Regular checks to ensure compliance with ABC regulations and to identify areas for improvement. Feedback Mechanisms: Collecting feedback from students and faculty to refine processes and improve the implementation of ABC

17.Skill development:

Under NEP, various skills-oriented courses linked with Major - Discipline Specific Courses were introduced. For example, Quantitative Techniques I, Archaeology and Heritage Tourism, Research Methods in Psychology and Political Communication and Journalism. Additionally, The G.D. Kelkar Skill Development Center and Finishing School introduced various Ability and Skill Enhancement Courses for second- and third-year students across both aided and self-financing sections. These extra-credit courses were designed to enhance student skills and improve employability. Second-year students participated in discipline-specific courses during Semesters III and IV. SYBA and SYBSC-BT students learned basics of IT like MS Excel, PowerPoint, and Canva in the 'Basics of IT' course. SYBCOM and SYBAF students explored career opportunities in the tourism sector through the 'Travel and Tourism' course. SYBSC, SYBAMMC, and SYBMS students gained practical insights into market fundamentals via the

'Basics of Stock Market' course. The SYBSC-IT batch was trained in key concepts for the 'Management of E-Commerce,' while SYBBI students expanded their interdisciplinary knowledge through 'Everyday Science.' Third-year students (TYBA, TYBCOM, TYBSC, TYBBI, TYBAF, TYBMS, TYIT, TYBT, and TYBAMMC) completed the course on 'Future Skills for the Workforce', conducted under an MOU with Tata Power. This program covered corporate skills, interview preparation and critical thinking. These courses, awarding 4 credits upon completion, enriched students' employability by equipping them with essential skills beyond academics. The value based education is offered through celebration of various days in college like Independence day, Constitution Day, Human Rights Day, Science Day, Women's Day and Yoga Day, which in turn develop humanistic, ethical, Constitutional, scientific temper as well as citizenship values and life-skills among students. Mindfulness meditation (Anapana) is taught to Arts students under the CC vertical, under NEP. The goal of this meditation is to purify the mind by eradicating all mental impurities such as anger, hatred, passion, fear; instilling universal human and ethical values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem) and nonviolence (ahimsa).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The implementation of the Indian Knowledge System (IKS) as envisioned in the NEP 2020 is focused on promoting India's rich heritage and interdisciplinary education. In the college, the following IKS courses were introduced from the academic year 2023-2024: Performing Arts in Ancient and Medieval India (2 Credits) Ayurvedic Botany (2 Credits) Indian Mythology in Translation. (2 Credits) History of Biotechnology. (2 Credits) Challenges of implementing IKS include limited resources, the need for trained faculty and harmonizing traditional knowledge with modern pedagogy. Outcomes of the implementation of IKS courses are: Enhanced awareness and preservation of India's cultural heritage. Encouragement for multidisciplinary research. Development of a generation that appreciates and applies traditional knowledge in modern contexts. The study of the following Literary Bodies and their efforts towards persevering Marathi language is included in the curriculum. Students are encouraged to visit these institutes and understand their functioning as a part of their project work. Rajya Marathi Vikas Sanstha Bhasha Sanchalanalaya Marathi Abhyas Parishad Marathi Abhyas Kendra Similarly, in AY 2023-24, the dialect of Malavani

was included in the curriculum. Dhruvaa Sanskrit Mahotsav is an inter-school and intercollegiate fest organised by the Department of Sanskrit since past 8 years. The main objective of the Dhruva Sanskrit Mahotsav is to promote Sanskrit language among the youth and to acquaint the with the various branches of knowledge from the ancient Indian treasure. Every year, a theme is chosen which focuses on a particular aspect of Sanskrit language and various fun and engaging competitions related to the theme are held for the participants ranging from 5th standard students up to the Masters level as well as Teachers and Sanskrit enthusiasts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Course outcomes are drafted for every new course under NEP that is being introduced. Programme Specific Outcomes and Programme Outcomes are also revised. The structuring of the curriculum ensures that the faculty fully internalize the POs, PSOs and COs during the syllabus development process. At the beginning of each course, faculty members introduce the course to the students by explaining its objectives, learning outcomes and relevance. Throughout the academic year, instructors continually align teaching methodologies with the intended outcomes, ensuring students achieve the desired academic and professional competencies. This structured approach fosters a clear understanding of the outcomes among faculty and students, contributing to effective curriculum delivery and learning. In AY 2023-24, mapping of COs with PSOs and POs was done. The attainment was calculated manually using total marks received.

20.Distance education/online education:

The institution actively encourages students to enroll in SWAYAM NPTEL courses every year. A dedicated committee oversees this initiative and collaborates with the mentoring system to support students throughout the process. The committee circulates a list of available courses twice a year, allowing students to choose from a wide variety of options based on their interests. The institution is a registered local chapter of SWAYAM NPTEL, with Chapter ID 3909. In the academic year 2023-24, a total of 1,326 (1279 + 47)students were enrolled. The students who appeared for exam were 38 in all, out of which 1 topped and bagged gold, 10 bagged elite, 10 bagged silver, 9 successful and 8 passed. The institution recognizes and certifies students who qualify for the proctored exam, based on the passing certificates issued by SWAYAM NPTEL.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	41

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	4368

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	1284

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4341

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	1022

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	100

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**100**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2085**
4.2 Total number of Classrooms and Seminar halls	**53**
4.3 Total number of computers on campus for academic purposes	**105**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1,24,51,565**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution offers, in all programmes, courses having relevance to local, national and global developmental needs. Each curriculum consists of courses which signify human resource development and capacity building of individuals; and are congruent with the mission and vision of the college.

Each department has a Board of Studies that appraise the programme outcomes, programme specific outcomes and course outcomes. The Board of Studies, comprising faculty members, subject experts, industry expert and student representative, oversees the relevance

and requirements of all courses with respect to local, national, regional and global developmental needs. Syllabi of the courses are finally approved in the BOS meeting through discussions; recommendations and resolutions.

Curriculum is revised after obtaining the feedback from all stakeholders and is approved in the respective BOS meeting. The Institution has adopted CBCS, Continuous Internal Assessment; and also NEP 2020, since AY 2023-24.

The integration of practical learning, theoretical knowledge and skill development helps students achieve the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). Regular assessments, stakeholder feedback and curriculum updates ensure that students are equipped with industry-relevant skills, critical thinking abilities and a global perspective, thereby preparing them for meaningful contributions to society and the workforce.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

91

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

99

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All the programmes include at least one course that integrates

issues relevant to Professional Ethics, Gender, Human values or Environment and Sustainability. Regular UG and PG Programmes under CBCS integrate these issues as independent courses. For example, Economics, Communication Skills in English, Journalism, Advertising, Foundation Course, History, Archaeology and Heritage Tourism, Indian Political System, Public Administration, Counselling Psychology, Zoology, Sociology, Gender and Society in India, Plant Diversity, Computer Systems And Applications, Ecology and Wildlife Management, Haematology and Immunology, Homeostasis, Business Law, Environmental Studies, Organizational Behaviour, Applied Chemistry, Environmental Biotechnology, Environmental Management, Motivation and Leadership, Ethics & Governance, Entrepreneurship & Strategic Enterprise Development deal with these issues.

The courses related to gender issues, Foundation Course and Sociology are aimed at promoting gender equality and also focus on women empowerment. The courses related to environment cover topics like Global Warming, Environmental Policy, Environmental Protection, Disaster Management and Solid Waste Management.

All Ph. D. research work strictly adhere to ethics and protocols. For instance, plagiarism check and IPR protocol are strictly implemented.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

05

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

152

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

492

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4368

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2085

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution identifies and addresses the unique learning needs of students by organizing targeted programmes for both slow and advanced learners.

For slow learners, Remedial Coaching Sessions are conducted to assist students struggling with specific subjects or topics. A Subject Need Analysis is carried out via Google Forms, where students specify the topics they find challenging and the faculty members they seek help from. This data is systematically organized and shared in the Vaze Mentors' groups, and subject teachers

schedule remedial sessions accordingly. Feedback from students is collected post-sessions to assess their effectiveness. Teachers are required to submit a comprehensive Remedial Coaching Report to the Student Support, Welfare, and Remedial Coaching Committee upon completion of the sessions.

For advanced learners, departments design specialized activities to further enhance their skills and engagement. These include:

- Preparing and presenting research papers at conferences.
- Collaborating with faculty on research projects.
- Participating in student research competitions.
- Volunteering in departmental activities.
- Access to additional resources like reference books and articles.
- Nomination for intercollegiate competitions.

This dual approach ensures that the diverse needs of students are effectively addressed, fostering an environment for both academic support and excellence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2023	4368	100

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college actively employs student-centric methodologies to enhance the learning experiences of students. Humanities and Social Sciences Faculty utilized methods such as role play, skits-

street plays, case studies, designing questionnaires and conducting surveys, analyzing pictures and photographs, mock interviews, screening films and video clippings followed by discussions, drafting and conducting quizzes, as well as online and offline field visits. Guiding and presenting research work also form a crucial part of the pedagogy.

Commerce Faculty supplemented classroom teaching by market analysis, budget discussions, case studies, and the use of a commerce lab, stock market discussions, and educational tours.

Science Faculty made use of hands-on experiments, animal handling, quizzes, field excursions, and guiding and presenting research work to encourage experiential learning in science courses. General Practices across Departments include group discussions, seminars, competitions, guest lectures, and interactions with experts. Students take leadership in organizing events like guest lectures, fostering skills beyond academics. Under the autonomy framework, group projects are assigned as part of Continuous Internal Assessment, enhancing team spirit, discussion, interaction, and presentation skills. These diverse approaches ensured an engaging and enriching learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Faculty members at the college are actively encouraged to integrate ICT-enabled tools and online resources to enhance teaching effectiveness. Comprehensive training is provided in platforms like Microsoft Teams, Google Meet, and Zoom for online and hybrid learning. Each faculty member is equipped with a Microsoft Teams account to streamline their teaching efforts.

Workshops, short-term courses, and Faculty Development Programs (FDPs) organized by HRDC and PMMMNMTT support capacity building in technology-enabled teaching methods. Tools like Google Classrooms, Google Calendar, Drive, Forms, Docs, and Sheets are extensively used. Additionally, software such as Kahoot for quizzes, PowToon, My e-Class LMS, Jam Board, MS Whiteboard, and simulation tools are

leveraged by faculty for interactive learning.

Science faculty enrich instruction through process videos, simulations, and laboratory technique demonstrations, while animated videos, documentaries, and e-resources like Moodle, Google Scholar, NPTEL, Ebsco-host, and INFLIBNET are utilized across disciplines. The availability of projectors in classrooms further facilitates the use of PowerPoint presentations.

By fostering innovation through ICT tools and providing access to e-books, e-journals, and other online materials via WEBOPAC, the college ensures a dynamic and effective learning environment for students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

100

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	[View File](#)

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution has a designated Academic Calendar Committee that meticulously prepares the academic calendar at the start of each academic year. This calendar provides faculty with a structured timetable for teaching days and classroom schedules while incorporating the list of government-declared holidays for teachers and students. Key institutional events, such as Foundation Day, intercollegiate festivals like "Dimensions," and the college's annual day, are also highlighted in the calendar.

In collaboration with the Examination Committee, the Academic Calendar Committee outlines a preliminary schedule for internal class tests, semester-end examinations, and deadlines for submitting marks under the Internal Continuous Assessment system. The calendar ensures that there are at least 90 instructional days between the beginning of the semester and the start of semester-end examinations.

Additionally, the academic calendar provides tentative deadlines for assignments, submissions, and other curricular activities, enabling faculty and students to plan their academic pursuits effectively. It is published on the college website to ensure accessibility and transparency, helping students and faculty stay informed about schedules, exams, and events.

Each department, in alignment with the institutional academic calendar, conducts regular meetings to prepare and adhere to its departmental Teaching and Activity Plan. This integrated approach ensures smooth implementation and alignment with the institution's overall goals.

Google Calendar is used for managing schedules, deadlines, events and group activities. It helps students and faculty stay organized by providing a centralized platform for tracking academic schedules, exam dates, assignment deadlines and meetings

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

100

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

37

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

942

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40.14

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

234

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has followed 60-40 External-Internal examination pattern. The semester end summative examination (60 Marks) and internal class test under Continuous Internal Assessment (15 Marks) were conducted offline. For CIA, 10 marks are given for students' attendance and class participation, 15 marks for class test and 15 marks for assignment work for which students work in groups. Freedom is given to departments to create various types of assignments such as preparing research proposal, carrying out the research, holding guest lectures/exhibitions/movie reviews/book reviews/film festivals.

The college uses powerful and integrated software provided by S3 SoftTech Solutions and MasterSoft ERP Solutions Pvt. Ltd.for all exam related work and result processing, as a part of Examination Management System (EMS). The software is robust and able to handle large volumes of examination data with a proper back-up system. The software has helped:

- **To make the seating arrangements for exam and to prepare course wise block analysis**
- **To get the data of students who have failed in specific subjects**
- **To print the hall-tickets of ATKT exam**
- **To print stickers containing student's Control ID and Roll Numbers for pasting them on benches and to generate attendance sheets**
- **To obtain merit list, grade-wise result analysis, subject toppers, yearly toppers required for audit reports**
- **To integrate the scores of external-internal evaluations so as to compute total marks and the grade**
- **To generate the data of all the college exams appeared by students on one click**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are systematically drafted through discussions during BOS (Board of Studies) meetings, keeping in mind the expected graduate attributes across programmes such as BA, BSc, BCom, MSc, MCom, BVoc, SFCs and Postgraduate Diploma courses.

The outcomes include acquiring theoretical knowledge, applying knowledge and skills in practical contexts, building a foundation for higher studies, fostering analytical and research abilities and developing effective communication skills. Applied component courses focus on introducing students to potential career pathways in relevant fields.

The structuring of the curriculum ensures that faculty fully internalizes the POs, PSOs, and COs during the syllabus development process. These outcomes are communicated to students through the syllabi, which are accessible on the institution's website. At the beginning of each course, faculty members introduce students to the course by explaining its objectives, learning outcomes, and relevance. Throughout the academic year, instructors continually align teaching methodologies with the intended outcomes; ensuring students achieve the desired academic and professional competencies.

This structured approach fosters a clear understanding of the outcomes among faculty and students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

In AY 2023-24, mapping of COs with PSOs and POs was done and the attainment was calculated manually using total marks received.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1170

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://vazecollege.net/wp-content/uploads/2024/iqac/2.7.1%20SSS%20to%20upload%20on%20website.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

K.E.T.'s V.G. Vaze College (Autonomous) has a well-defined Research Promotion Policy aimed at fostering research across undergraduate, postgraduate and doctoral levels. Research policy aligns with the college's vision of imparting advanced academic and cognitive skills. The institution supports faculty in attaining higher academic qualifications and encourages active participation in National and International conferences.

The college has seven Ph.D. research centres across various disciplines such as English, History, Biotechnology, Chemistry, Physics, Zoology and Botany. Socially relevant research is carried out by forming collaborations with premier institutions and efforts are made to upgrade expertise in emerging fields. Facilities such as seed money, financial assistance for conferences, and workshops on research methodology ensure continuous development of students and faculty.

An Intellectual Property Rights (IPR) Cell, coupled with an Ethics Committee, strengthens the research framework by providing guidance on patents and ensuring adherence to professional and ethical standards. Regular plagiarism checks and anti-plagiarism software emphasize academic integrity.

The policy also fosters an intellectual environment through interdisciplinary programs, staff colloquiums and student guidance initiatives. Outreach programs and research partnerships with industries promote innovation, while workshops and seminars encourage high-quality publications. These efforts exemplify the institution's commitment to cultivate a robust research culture.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://vazecollege.net/research/
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

13

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

K.E.T.'s V. G. Vaze College (Autonomous) offers Ph.D. programs through its seven research centers which regularly conduct Coursework for Research Scholars.

The Institution holds National/International Conferences every year through its various departments. On 21st February, 2024, Self-Financing Courses section organized an International Multidisciplinary Conference on "Setting Benchmarks: Research, Innovation, Sustainability, Entrepreneurship (IMCB-RISE)".

Several interdisciplinary courses based on the themes of Entrepreneurship, Soft-Skills and subject-specific Vocational Skill Enhancement are offered in the curriculum. Workshops on Research Methodology, Patent and Copyright are regularly conducted for students and faculty. Students are encouraged and mentored to present their research in Seminars, Conferences & the Aavishkar Research Convention. For this purpose, students are familiarized with, and encouraged to utilize, sophisticated instruments and resources available in the institute. On 17th December 2023, the final round of 18th Inter-Collegiate Aavishkar Research Convention was hosted by the institution in association with Department of Students Development, University of Mumbai.

Community Engagement through School Outreach and Donation Drive is a regular practice of the Institution. Students are assigned projects and assignments to work under the Institution's "Green Initiatives and Nature Club" and "Green Club" under Maharashtra Government's YEWS program with UNESCO. Co-Curricular Courses based on Community Engagement, Cultural activities, Sports, NSS and Yoga are designed for the holistic development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

128

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

18

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.62

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

889

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

17

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

103840

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View File](#)
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institution's Vision and Mission statement emphasizes the delivery of high-quality education for students to become responsible members of society. In order to fulfill this goal, extension and outreach programs are conducted through various departments, NSS and other associations. Students actively participate in conceptualizing and organizing these activities. They address issues such as health, environmental consciousness, plantation, child-welfare, anti-bullying initiatives, anti-drug campaigns, science outreach and technological & financial literacy.

School Outreach Programs were conducted by students in Government schools, Aashram schools and nearby slums. Local citizens benefit from the Institution's "Taxation Clinic" and "Water Knowledge Center" in their queries regarding taxation and water conservation respectively. NSS unit also help Mumbai Police in their drug-awareness campaign. Green Initiatives of the Institution include training programs for farmers on Organic Farming, Nursery Development and Commercialization of Forest Products through Department of Botany.

Through CSR projects, students got the opportunity to interact with people from various socioeconomic groups and understand their needs. Department of Perfumery and Cosmetics Management of the institution conducted a Skill-Development Training Program for Blind people. Department of History took part in the Indo-Russian

cultural exchange program with School no 1, Pyatigorsk, Russia, where students from both the countries got the exposure to each other's cultures.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://vazecollege.net/wp-content/uploads/2024/iqac/3.6.3 Reports%20of%20Extension%20Activities.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

19

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

997

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

37

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Provision of adequate infrastructural facilities for teaching and learning has always been a priority for the Institution. The Institution has total land area of 2.70 acres which is constructed with robust structures for various academic purposes.

Classrooms: There are 51 well ventilated, naturally illuminated and well-furnished classrooms of various sizes suitable for lectures. They are spread over four floors. 30 classrooms are well equipped with LCD projectors.

Laboratories: There are 25 well-equipped laboratories. The

highlights include state-of-the-art Biotech, Cosmetology and Perfumery Labs.

Computing Equipment: Institution has sufficient computing facilities for staff and students.

Seminar Halls and Conference Room: The Institution has 2 seminar halls – Smt. Radhabai Vaze Auditorium and Mini Auditorium– and one conference room with round table seating arrangement.

The college also has a Group Discussion Room used for meetings and presentations.

Library: The library has Periodical Section, Reference Section, Self-Financing Courses Section, and PGDPCM Section, each with a separate reading hall.

Web OPAC facility is provided to staff and students. College library has a separate section for visually challenged students with three computers (and headphones) with dedicated screen reader.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. The college has an open ground and an indoor Gymkhana. These spaces encourage active participation of students in outdoor and indoor games. The college also hires the Mulund Gymkhana ground for the Annual Sports Day.
2. Yoga Day is celebrated in the Gymkhana Hall every year.
3. Gymnasium has well-equipped with exercise cycles, Cardio-Machine and equipment for weight-lifting and power-lifting.
4. The college organizes various exhibitions, annual cultural events and the Inter-Collegiate Festival named "Dimensions" using the infrastructure of open ground and stage, Smt. Radhabai Vaze Auditorium, Mini Auditorium and Canteen foyer
5. Room numbers 1, 2, 3 on the ground floor have removable partition which are often removed during various events to accommodate larger number of people.

6. NSS activities are also conducted in the college ground, in the gymkhana and in the main foyer.
7. College also provides space for rehearsals and for storing props which are often used by the drama circle "Vithee" and the Cultural Committee.
8. The Badminton Court located behind the main college building is also used as a venue for practice and for events like street plays and flashmobs.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

30

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

26,16,181.00

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library has been automated with the help of SOUL 2.0 software.**
- **Books added to the library collection are bar-coded and made available to the students through the respective sections. Students' membership accounts are created in the Library Software and books are circulated using the software.**
- **Library's catalogue is available for access through dedicated computers at circulation counters.**
- **WebOPAC is available online, 24 X 7 through the library's dedicated website.**
- **Library website is linked to the College website and is available in Desktop and Mobile friendly mode.**
- **The library website has a dedicated E-Resources Page which hosts relevant information and links to subscribed E-Resources from INFLIBNET (N-LIST – College component of e-Shodhsindhu) and also to Open Access E-Resources (E-Books, E-Journals, E-Theses and Dissertations, E-Datasets, E-Databases, etc.)**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.29181

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

6

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

1. **The institution has an IT policy in place which is updated on the college website.**
2. **The college campus is Wi-fi enabled. College encourages online and hybrid mode of instruction. Internet facility is available to all staff members in staffroom, laboratories, library and office. Internet facility is provided to students for performing the practical or project work in the laboratories as per the requirement.**
3. **All internet connection is done through firewall and antivirus is installed for security of machines. Firewall scans for any network traffic to actively block attacks.**
4. **Pen drive or External Hard Disk access is restricted to specific machines for security reason. In general, pen drive is not used in the office computers. Entire network is protected with Quick Heal Endpoint Security antivirus software.**
5. **Network Security switches are configured to protect the usability and integrity of network and data. Effective network security manages access to the network. Access to social media sites like Facebook, Twitter is blocked in all**

the laboratories.

6. Separate user accounts (students and teachers) are created for managing the data on central server.
7. CCTVs are installed at various places for surveillance purpose.
8. College has Annual Maintenance Contract for Information Technology laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
464	105

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

85,84,796.00

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance of Building and other infrastructure:

1. **Regular structural audits are conducted to determine urgent repair work.**
2. **College administration annual budget allocated for the maintenance of building and infrastructure.**

Policies on the Use of Laboratory rooms

1. **UG /PG Students use lab for performing the practical as per the syllabus with the instructions of teachers according to timetable.**
2. **Students are issued the glasswares and required instruments by the laboratory in-charge on keeping their ID.**
3. **The SOPs are displayed in laboratories near the instruments.**

Maintenance of Equipment & Computing Facilities:

1. **The institute has dedicated staff that overlooks the**

maintenance & upkeep of equipment & computing facilities of the institution.
2. Routine computer maintenance, software installations, networking and WiFi are handled by technical assistants.

Policies of Maintenance of Gymkhana

1. Well-equipped gymkhana & gymnasium are managed by the sports directors.
2. Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field.
3. Proper hygienic conditions of playground are maintained.

Policies of Maintenance classrooms

1. Regular checking of furniture is done by the non-teaching staff and informed to the authorities if any repair is required.
2. The regular monitoring on the lights and fans is done by the technicians and appropriate action is taken to maintain it.
3. Regular feedback being taken by teachers on the working of LCD and mini computers installed in the classrooms. Necessary maintenance is done if required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

307

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

151

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

322

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

`A. All of the above`

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

`121`

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

259

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

02

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

REPORT

The Student Council of K.E.T's V.G. Vaze College (Autonomous) undertook several initiatives during the academic year 2023-24 to promote student welfare, foster a positive campus environment and

enhance the overall college experience.

The academic year commenced with an induction program for newly admitted students on 19th and 22nd July 2023. This program welcomed and oriented students to college life, highlighting campus facilities, academic processes and co-curricular opportunities. A fair and transparent electoral process was conducted to elect the Students' Council President and Secretary, involving campaigning, debates, and voting. Mr. Joy Nerurkar (TYBBI) was elected as President, and Ms. Tapasya Ubale (TYBA) as Secretary for 2023-24.

The Council organized vibrant College Days from 11th to 14th December 2023, featuring Dimensions Day, Tie and Saree Day, Dress Up Like a Song Day and Traditional Day. The Mr. and Ms. Vaze competition held on 11th December 2023 added a touch of excitement. The council also successfully hosted Vazethon, a marathon, on 10th December 2024, and Box Cricket on 22nd and 23rd December 2024.

Additionally, the Students' Council collaborated with various committees to organize workshops, lectures and events; significantly contributing to the holistic development of students and creating a lively, inclusive campus atmosphere.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Vaze college has promoted a company under section 8 of Companies Act , 2013 on 06.08.2021. The name of the company is Kelkar Vaze Alumni Association

The details of the company are :

1. PAN: AAICK9472F

2. TAN: MUMK32403A

3. CIN: U80302MH2021NPL365437

The first Directors of this company are:

1. Dr. Amit Breed – Alumni & Professor of Vaze college

2. CA Amol Kane – Alumni

3. Dr. B.B. Sharma – Former Principal of Vaze college

4. Hitesh Thakkar -Alumni

5. Dr. S.S.Barve - Director- SRC

6. Prof. (Dr.) Preeta Nilesh- Principal Vaze college

ALUMNI ASSOCIATION REPORT 2023-24

- An Alumni Android application was designed by IT students which was launched on 20th June 2023 in celebration of the Ruby Jubilee year.
- An International Conference was organized by Self Financing Courses in collaboration with the Vaze Alumni Association on 21st Feb 2024.
- Our Alumni, Dr. Aniket Magarkar, a first batch student of Biotechnology was invited and he delivered a talk from Germany. Listed as one of the 30 Young Researchers under 30 yrs of age worldwide in Scientific American magazine, currently he is the Principal Scientist, Computational Chemistry, Boehringer Ingelheim .

- Outstanding student achievement

This year the "Alumni Achievers Award" in the college was presented to Lt. Apurva Gite, one of the five officers of the Indian Navy's INAS 314 based at Naval Air Enclave, Porbandar, who created history by completing the first all-women independent maritime reconnaissance and surveillance mission in the North Arabian Sea onboard a Dornier 228 aircraft.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College is dedicated to providing a high-quality, value-driven education that emphasizes excellence in teaching, learning and research. Each academic year begins with a comprehensive perspective plan, guiding academic and co-curricular activities. The curriculum fosters key qualities such as entrepreneurship, professionalism, creativity, versatility and social sensitivity in students.

This mission is achieved through the collective efforts of the Principal, Vice Principal, Deans, Department Heads, Committee Convenors and administrative staff, who collaborate to create, implement and assess plans. Resources are managed efficiently to align with the institution's vision, promoting participative management. Coordinators and faculty members play a crucial role in organizing academic schedules, examinations and co-curricular activities. Research and innovation are strongly encouraged among students and faculty, supported by modern technology and a conducive environment.

The College actively engages with industry professionals, alumni and academicians through feedback mechanisms, MoUs, events and conferences. Additionally, the G.D. Kelkar Skill Development and Finishing School offers skill development courses, ensuring students gain practical skills for future success. Through these initiatives, the College strives to foster both personal and professional growth in its community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://vazecollege.net/vision_mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The International Multidisciplinary Conference on Setting Benchmarks: Research, Innovation, Sustainability, Entrepreneurship (IMCB-RISE) was hosted by Vaze College (Autonomous) on February 21, 2024. The conference aimed to bring together researchers, scholars, academicians, students and professionals to present interdisciplinary research. It also celebrated the 20th anniversary of the College's Self Financing Courses and the 40th anniversary (Ruby Jubilee) of the College.

The organizing team included the Founder Trustees, the Secretary of the Kelkar Education Trust, a Member of the CEC, the College Principal ,Vice-Principal, Deputy Director SRC and Deans . The Conference Convenors, with support from advisory committees at various levels, defined the theme and event structure. The Organizing Secretary was key in executing the plans, overseeing brochure design, drafting the concept note, forming committees and managing logistics.

The Programme Chair structured the sessions based on topics, subtopics and participant categories, such as students, researchers and professionals. The accounts team handled financial planning, while a logistics subcommittee coordinated operations. The Publication Chair managed abstracts and publications, and IT personnel ensured website updates. The core team also liaised with university and government officials for effective collaboration and compliance

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Implementation of NEP 2020 for First-Year Students In alignment with the institution's strategic plan, NEP 2020 was successfully implemented for first-year undergraduate and postgraduate programs across Arts, Science, Commerce and SFC streams. A structured course credit system with flexible Major-Minor combinations allows students to explore diverse academic pathways. Notably, the same credit and syllabus framework for first-year Major and Minor subjects ensures seamless switching in Semester III.

To promote holistic and multidisciplinary learning, students can choose open elective (OE) courses from an interdisciplinary basket, with science electives including practical components. Courses like Value Education and IKS (Indian Knowledge System) provide exposure to universal values, cultural diversity and India's ethos, enhancing a well-rounded educational experience. Vocational and Skill Enhancement Courses (VSEC) were introduced to deliver industry-relevant training.

Despite challenges like classroom availability and workload management, the institution successfully:

- Drafted syllabi for all courses within a short span.
- Initiated regular classes on time (7 AM–1:45 PM schedule).
- Completed the syllabus and conducted the first-semester exams efficiently.

Going forward, efforts will focus on curriculum design for four-year undergraduate and two-year postgraduate programs, collaborative visioning and enhancing teaching-learning excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The management structure of the College is built on a robust framework encompassing policies, administrative setup, appointment and service rules, and operational procedures. At the top of this hierarchy is the Principal, supported by the Vice Principal, Deans, Heads of Departments and departmental staff. Governance is facilitated through monthly meetings of the College Executive Committee (CEC), which includes the management, Principal, Vice Principal, and representatives of the non-teaching staff.

Key statutory committees, such as the Internal Quality Assurance Cell (IQAC) and the College Development Committee, work collaboratively to ensure quality enhancement and the development of new systems within the college. The administrative and academic structure is further strengthened by the appointment of a Vice Principal and six Deans specializing in Science, Arts, Commerce, Human Resource Development, Quality and Research, each contributing to administrative efficiency, academic excellence and research advancement.

Several committees operate within the college, guided by comprehensive policy documents and Standard Operating Procedures (SOPs). These cover a wide range of areas, including admissions, appointments, environmental sustainability, support for students with special needs, outreach initiatives, evaluation processes, infrastructure maintenance, and effective fund utilization.

The monitoring of teachers' placement under the Career Advancement Scheme (CAS) is meticulously managed by the IQAC in collaboration with the Dean of Human Resource Development, ensuring smooth progression and adherence to institutional standards.

File Description	Documents
Paste link to Organogram on the institution webpage	https://vazecollege.net/organogram/
Upload any additional information	View File
Paste link for additional Information	https://vazecollege.net/college_mgt/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Benefits for Teaching Staff

1. **Professional Development Support: Reimbursement of expenses for attending workshops and conferences.**
2. **Recognition Programs: Teachers are felicitated for their achievements on occasions like Teachers' Day and International Women's Day.**
3. **Subsidized Canteen Access: Affordable meals through the college canteen.**
4. **Healthcare Services: On-call medical assistance provided by Saidhan Hospital.**

Benefits for Non-Teaching Staff

1. **Compassionate Appointments: Provision for employment of the closest kin in the event of an employee's demise, on humanitarian grounds.**

2. **Group Medical Insurance:** Comprehensive health insurance coverage.
3. **Recognition Programs:** Acknowledgment and felicitation for notable achievements of non-teaching staff.
4. **Subsidized Canteen Access:** Affordable meals through the college canteen.
5. **Loan Facilities:** Access to loans through the institutional PatPedhi (Co-operative Credit Society) and the College.
6. **Healthcare Services:** On-call medical assistance provided by Saidhan Hospital.
7. **Advance Salary Disbursement:** Salary advances for festivals, medical emergencies, and family functions.
8. **Post-Retirement Reappointments:** Consideration for reappointment of administrative staff upon request after retirement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

16

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

At the start of each academic year, a budget is prepared and reviewed by the auditors and the College Development Committee (CDC). The internal auditor examines all receipts and payments, conducting routine pre-audit checks before issuing any payments via cheque. For purchases over ?50,000, three quotations are obtained and approved by the College Executive Committee (CEC). Purchases under ?50,000 are approved by the Principal, in consultation with the Purchase Committee, Finance Committee and relevant department heads.

External Audit

External audits focus on statutory payments, including GST, Provident Fund, Professional Tax and TDS, with monthly or quarterly returns filed to ensure compliance with regulations like the Income Tax Act and GST rules. The audit also verifies registers, such as the Dead Stock register.

The statutory auditor certifies the use of grants from the University Grants Commission (UGC). At the end of the financial year, an Income and Expenditure Account and Balance Sheet are prepared, which are incorporated into the Kelkar Education Trust's consolidated Balance Sheet. These audited accounts are reviewed and approved by the CEC. After approval, e-returns are filed with the Income Tax Department, GST Department, and Charity Commissioner. Any audit objections are resolved by the accounts department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

141403

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Fund Mobilization

The institution has successfully established a corpus fund of approximately ?1 crore, with financial resources primarily generated through student admissions and fees. It actively seeks government grants and encourages philanthropic donations, especially for creating endowments supporting medals, awards, fellowships and research. Retired staff also contribute towards academic prizes. Additionally, sponsorships are secured for annual events and festivals.

Optimal Resource Utilization

To ensure optimal resource utilization, the Finance Committee oversees the efficient use of land, buildings, equipment, and other assets. Revenues from fees and grants are allocated for infrastructure maintenance, staff salaries, research incentives, seed money, welfare initiatives and key events like convocations and prize ceremonies. The institution conducts regular audits, with annual financial statements and balance sheets prepared to maintain transparency. Any pre-audit objections are addressed promptly.

Financial support is also directed toward activities such as seminars, workshops, association programs and Faculty Development initiatives, including sessions led by experts. The Finance Committee reviews and approves the proposed budget to ensure the prudent use of funds and the smooth operation of the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Role of IQAC in Driving Quality Assurance through Strategic Collaborations In AY 2022-23, IQAC signed 3 MoUs, growing to 13 in 2023-24, promoting skill development, research, and holistic growth. Collaborations with Tata Power Skill Development Institute, Career Vision and Uni Kaushal introduced programs like "Future Skills for Workforce" and "Management of E-Commerce," benefiting over 2,000 students. Partnerships with BioEra and K.J. Somaiya College supported advanced research and interdisciplinary training, while Botany's MoU with Prasad Chikitsa promoted organic farming workshops, engaging students and farmers. Global outreach grew through Indo-Russian exchanges and MoUs with CSIR and ISIPCA, France, enhancing research and mobility initiatives. These partnerships reflect IQAC's commitment to continuous quality improvement, empowering students, faculty, and institutional excellence.

Role of IQAC in Strengthening Pradya Parisar Prakalp Launched in AY 2022, Pradya Parisar Prakalp expanded in 2023. Key sessions included Kalpana Vandana's "Domestic Violence to Entrepreneur" (July), Deepali Chawan and Vaishali Patil's "Coping with Loss" (August), and Kaushal Shah's "Parenting a Child with Down Syndrome" (November). Staff skill-building programs, including sessions on traditional arts (Manglagauri, September) and yoga (October), expanded in 2023. The Orientation Program, repeated in 2023, educated new volunteers on project goals and emotional awareness. In May 2024, the Appreciation Box was introduced, fostering stronger connections among students, staff, and faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Conduction of BOS Meetings

Since the implementation of autonomy in AY 2020-21, the Board of Studies (BOS) has played a pivotal role in enhancing the teaching and learning process. BOS meetings, held twice annually, focus on designing and revising syllabi aligned with the college's vision-mission statement and stakeholder needs. During the first year of autonomy, course syllabi were updated by 10-20%, with revisions and evaluation patterns discussed in BOS meetings, incorporating members' valuable feedback.

In AY 2023-24, BOS facilitated the implementation of NEP for FY classes, approving new courses across various verticals, including Major, VSEC, VEC, AEC, and OE, ensuring relevance and academic rigor.

Systematic Feedback Collection and Its Role in Continuous Improvement

For AY 2023-24, IQAC collected feedback through multiple stakeholders. In PATS, 2,529 student responses were gathered to appraise 99 teachers on attitude, core subject skills, and additional skills. The Student Satisfaction Survey (SSS) received 859 responses, assessing overall college functioning. Faculty

provided 72 responses about facilities covering teaching, governance, research and infrastructure. Curriculum feedback was collected from various stakeholders: 1,104 students, 112 peer teachers, 60 alumni and 17 industry experts, to inform syllabus revisions. These measures ensure continuous improvement through systematic stakeholder input.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://drive.google.com/file/d/1OrABucoxh 5PQTeJAa9lzhIaJe8iPJtov/view
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's Development Cell (WDC) promotes gender equity and empowerment, ensuring a safe and secure environment through initiatives like a dedicated Girls' Common Room and surveillance

cameras. The committee collaborated with activist Ms. Rashmi Joshi to conduct a comprehensive Gender Audit.

The Department of Sociology organised an event "Gender in higher Education and Inclusivity" on 14th July, 2023.The library of the college organised thematic display of books on "Violence against Women" on 25th November 2023 to celebrate the International Day for the Elimination of Violence Against Women.

The WDC organised an event on "Empowering Elegance: A Conversation with Sayali Rajadhyaksha" on 8thDecember 2023. International Women's Week was celebrated by organizing various events from 4thto 12thMarch 2024, titled - 'Rachnatmak Manch' 'Breaking the Silence - Counselling Needs Across the Gender Spectrum'(Students' Seminars), 'Know More, Know Queer' (exhibition), ' 'Breaking Barriers: A women scientist's journey in STEM', 'Celebrating Womanhood', 'Legal Remedies for Harassment against women and Anti – Ragging, Women's Safety and cyber-crime' (guest sessions), and'BoOks 'n BeyOnd, Hands-on Workshop on Cosmetology'. The library arranged thematic display of books on women from 7thMarch to 5thApril 2024. Department of Political Science organised an online quiz on "Unsung Women of the Constituent Assembly" on 8thMarch 2024.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://vazecollege.net/wp-content/uploads/2024/iqac/7.1.1%20_Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Our college is committed to promoting sustainability and effective waste management on campus. To further this goal, the Green Club and Green Initiative Committee have collaborated with PRASAD Chikitsa by signing a Memorandum of Understanding (MoU). The MoU aims to foster collaborative efforts towards environmental preservation, promoting a greener and more sustainable campus ecosystem. The committee also visited the Ganesh Puri of Virar-Palghar District to conduct the workshop. Lecture was delivered on "Van Dhan Vikas Kendra" for commercialization of Forest Products.

- Solid Waste Management

A composting facility was set up to manage organic waste generated on campus. Our college generates various types of waste, including paper, plastics, glass, metals, and food waste, from its daily activities. To manage this waste effectively, we follow a systematic segregation and collection process where block cleaning workers collect, clean, segregate and compile the waste in designated dustbins (wet waste and dry waste) on each floor.

- Biomedical Waste Management

Our college prioritizes the proper disposal of sanitary waste. To achieve this, we have installed sanitary pad vending machines and disposable devices in women's washrooms on each floor, catering to both female staff and students. These facilities ensure the hygienic collection and disposal of sanitary pads and other biomedical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	B. Any 3 of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To promote tolerance and harmony among students, various events were organized. The Department of Political Science conducted a session on Evolution of Bengali Cinema on 1st August 2023 and Evolution of Malayalam Cinema on 17th August 2023. The Department of History organized one-day exhibition titled "Lajjat Maharashtrachi" on 8th September, 2023. The event aimed to

celebrate and showcase the diverse and classified cuisines of Maharashtra. Departments of History and Sanskrit jointly organized a Guest Lecture on Ancient and Medieval Drama 'NATYEN SANSKRUTIHASAM' on 23rd October 2023 to showcase dance & music. The Vaze Sanskriti organized dance and singing performances showcasing different cultures on 14th August 2023. The Annual Day with the theme of "Yugantar – Chakr Samay ka" reflecting the cultural and linguistic diversities was organized on 16th December, 2023. The committee also organised various competitions like mono acting and singing, showcasing cultural diversity. The Student's Council conducted Induction Program on 19th - 22nd July 2023 for FY Students and oriented them to multicultural ethos of the college in addition to its departments, extra-curricular activities, value-added and certificate courses and exams. The Committee also celebrated different culture by organizing Traditional Day and Saree & Tie Day on 12th and 14th December 2023 respectively. The Academic Calender Committee also shared the holiday Calender for A.Y.2023-24.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Department of Political Science sensitizes students to basic constitutional and fundamental rights through their course titled Indian Political System.Students of FYBA, FYBCOM and FYBSc have courses titled Understanding India and Constitution of India under Value Education Courses.

To commemorate Constitution Day, the library of the college organised a thematic display of books related to constitution from 25thNovember 2023 to 5thDecember 2023.The Department of Psychology organized a guest lecture on "Violation of Employee Benefits in India" on 7th March 2024 to educate students on the Industrial Dispute Act, Labor Laws and Post-retirement acts, along with highlighting the role of the Internal Complaint Committee in protecting employee benefits.Department of Sociology organised a guest lecture on "Introducing Bhartiya Nyaya Sanhita in the Context of Criminology: A Foundation Lecture" on 26thMarch, 2024. The lecture emphasized the inclusion of community services in BNS

as a punishment for first time offenders and discussed new offences under BNS such as organized crimes, mob lynching, terrorism act, hit and run, snatching, hiring a child to commit offences, etc. Department of Business Law issued a handbook titled "Consumer Law in India: A Guide" on 30thApril 2024.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Department of EVS and History organised a workshop titled "Sustenance and Sustainability - Towards a Plastic Free World" to commemorate the World Environment Day. Gymkhana and NSS celebrated International Yoga Day. Gymkhana celebrated National Sports Day. NSS Unit celebrated Independence Day, Ekta Diwas and Republic Day.

Department of Physics and Science Association organised an Exhibition of Physics experiments on National Science Day. Botany Department, in collaboration with the Prasad Chikitsa, celebrated the International Day for the Preservation of the Ozone Layer. Dimensions Committee organised an event titled Filmistan to celebrate Teachers Day.

Library commemorated World Environment Day, Shiv Swarajya Din, Independence Day, World Humanitarian Day, World Heart Day, Vaachan Prerana din, National Mathematics Day, World Wetlands Day, Marathi Bhasha Gaurav din, World Theatre Day, World Health Day, World Book and Copyright Day. Department of Zoology organised a guest lecture on 'Importance of Zoo and Zoo Management' to celebrate International Wildlife Day. Department of Political Science celebrated Republic Day and 133rd Birth Anniversary of Dr. B.R. Ambedkar by organising an online quiz. Hindi Department celebrated Hindi Diwas. Psychology Department observed World Suicide Prevention Day, Cognitive Day, and World Mental Health Day. Department of BVOC celebrated World Tourism Day and Indian Tourism Day by a guest lecture on "Heritage Beyond Conventional".

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Student Internship Programme

Objectives of the initiative were to provide students an opportunity to apply theoretical knowledge in real life situations, to promote experiential and participative learning, to acquaint them with social issues and problems.

Department of Sociology and Economics started the internship programme in August 2022. The activity was continued in the A.Y. 23-24 from October 2023 to March 2024.

The two departments have collectively signed a Memorandum of Understanding (MoU) with Responsible Netism, a renowned NGO dedicated to promoting cyber wellness and online safety among women and children.

Students were required to complete 30 hours of fieldwork. Thirty-Six students were involved in this internship programme. This practice was combined with the Continuous Internal Assessment of students. students participated in three activities:

1. Geographical Area Survey: Students conducted surveys in their areas, collecting data on cybersecurity awareness.
2. Content Creation: Students created social media content (blogs, posters, memes, etc.) on topics like password safety, online banking frauds, and OTP scams.
3. Street Play: A street play was organized in two public gardens, focusing on photo morphing, trolling and online financial frauds.

Securing permission for the street play was tough and limited awareness restricted people from sharing their cybercrime experiences.

Evidence of Success

1. Beneficiary Students: 36
2. 2850 surveys were conducted.

File Description	Documents
Best practices in the Institutional website	https://vazecollege.net/wp-content/uploads/2024/iqac/7.2_Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Hosting the Final Round of the 18th Avishkar Research Convention

The Avishkar Research Convention, initiated in 2007-2008, fosters

a research culture among students, scholars, and teachers across Maharashtra. In AY 2023-24, KET's V. G. Vaze College was selected to host the final rounds on 17th and 18th December 2023, a distinction granted to only a few colleges. This event coincided with the 40th anniversaryof the college, symbolizing its commitment to academic excellence and innovation.

Hosting the final round was a rare honor and provided an exceptional platform for showcasing advanced research projects. A total of 258 participants from Mumbai and the Konkan region presented their work across categories such as Humanities, Pure Sciences, Management, and Agriculture. These presentations exposed Vaze College students to cutting-edge research, inspiring them to excel in their academic pursuits.

A core team of 23 UG, PG, and PhD students actively participated in organizing the event, developing vital skills in leadership, teamwork, and event management. This hands-on experience was instrumental in fostering a practical understanding of organizing academic conventions.

The event was inaugurated by theHon'ble Vice ChancellorProf. Ravindra Kulkarni, University of Mumbai.Mr. Ramesh Vaze, Founder Trusteegraced the occasion to wish the participants. Felicitation of the Avishkar Coordinatorsby the Vice Chancellor emphasized the value of their contributions.

File Description	Documents
Appropriate link in the institutional website	https://vazecollege.net/wp-content/uploads/2024/iqac/7.3_Institutional%20Distinctiveness.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Perspective Plan for AY 2024-25

Academics:

1. To implement NEP 2020 for second-year courses to promote holistic development.
2. To strengthen Outcome-Based Education through systematic Mapping and Attainment of Outcomes.
3. To conduct a comprehensive Academic Audit to enhance

teaching practices and institutional performance.

Research Development:

1. To organize a national conference for knowledge sharing.
2. To encourage participation in the Aavishkar Research Convention to foster innovation.

Student Development and Support:

1. To build industry-institution linkages to enhance placements.
2. To expand the Pradnya Parisar Prakalpinitiative for an emotion-friendly campus.
3. To identify slow and advanced learners to develop tailored activities.

Faculty Development:

1. To prepare for 2025-26 accreditation by orienting faculty and Steering Committee on assessment processes.

Collaborations:

1. To establish new MOUs with academic, industrial, and social organizations for twinning degrees, community engagement, and industry exposure.

Community Engagement:

1. To enhance outreach with programs on voting and financial literacy, investments, safety awareness, water conservation, and mental health.

Infrastructure:

1. To conduct a Fire Safety Audit and adopt NEP-compliant automation software for administrative efficiency.

Sports and Extracurriculars:

1. To launch "Ranangan," an annual Inter-Collegiate Sports Festival to promote teamwork, leadership, and fitness.